

# Haverigg Primary School - Year 2 – Summer 1 - Topic Learning Plan



## Home and Away



**Topic Overview – In this topic we compare a small area of the UK (our local area) to Australia. We look at seasons, weather, physical features, animals and lifestyle. We look at The Great Barrier Reef, explore the coral and reef life and then have a trip to our beach to explore our sea and beach life.**

**This half term the children will complete their SATS. We approach them as Secret Agent Training tasks and the children are all enjoying taking part in the training.**



As **mathematicians** we will know and remember:

- appropriate standard units to estimate and measure length and height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
- I can recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- combinations of coins that equal the same amounts of money and problem solving to find change

As **scientists** we will know and remember:

- how animals get their food from plants and other animals using a simple food chain
- that animals, inc. humans, have babies which grow into adults
- the needs of animals, inc. humans, for survive
- some plants and animals in their habitats including micro – habitats



As **designers** we will know and remember:

- how to use a range of tools and equipment to perform practical tasks e.g cutting, shaping, joining & finishing
- how to use a range of simple tools to cut, join and combine materials and components safely.
- How to create and use simple structures to create a 3D wonderful world and design a “chair for a bear” using our learnt skills and knowledge in DT and our surface pattern and design skills in Art.



As **readers** and **writers** we will know and remember:

- to use punctuation accurately to read fluently and with expression
- making inferences on the basis of what is being said and done
- answering and asking questions
- predicting what might happen on the basis of what has been read so far
- writing for different purposes at length (letter, story, character description)
- how to engage and excite our audience when writing for different purposes



As **athletes**, in dance we will know and remember:

- to repeat actions.
- to create a short motif inspired by a stimulus.
- to change the speed and level of our actions.
- simple choreographic devices such as unison, canon and mirroring.
- different transitions within a dance motif.
- sequences of our own composition with coordination.

